afaq

StartUp 3
Put it together

Unit8 – Lesson5
Page100

5148

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Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What does Rina talk about?

Video source: StartUp3. Put It Together. Unit8

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Answer the questions.



1. What are Rina's healthy habits?
2. How often does she do these activities?
3. Why does she do these activities? Write one reason

Video source: StartUp3. Put It Together. Unit8

Send your students to breakout rooms to share the media project with each other. Elicit some answers in class.



STEP 1 THINK ABOUT YOUR HEALTHY HABITS, OR THINGS YOU DO TO STAY HEALTHY, HAPPY, OR RELAXED.
THINK ABOUT HOW OFTEN YOU DO THESE ACTIVITIES AND WHY YOU DO THEM.
STEP 2 SHOW YOUR PHOTOS TO THE CLASS. TALK ABOUT YOUR HEALTHY HABITS. SAY WHY YOU DO THESE
ACTIVITIES AND HOW OFTEN YOU DO THEM.

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about music
- ☐ Talk about evening plans
- ☐ Describe habits and routines

Vocabulary

- ☐ Instruments and musicians
- ☐ Evening events
- ☐ Healthy habits

Pronunciation

- ☐ Intonation: Showing enthusiasm
- ☐ Main stress to emphasize a contrast

Grammar

- ☐ Questions about the subject and object
- ☐ *So* / *Because* (*of*) to show cause and effect
- ☐ Time expressions

Reading

- ☐ Ask and answer questions

Writing

- ☐ Write informally

Provide the Ss with the audio link of the Media Project. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the Media Project.

Listen to the Media Project using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.